



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279131

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Stephanie Joy Bennett

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care
Setting Name Canterbury Children's Centre & Nursery School
Setting Address Basil Street
Bradford
West Yorkshire
BD5 9HL

REGISTERED PROVIDER DETAILS

Name Canterbury Children's Centre & Nursery School

ORGANISATION DETAILS

Name Canterbury Children's Centre & Nursery School
Address Basil Street
Bradford
West Yorkshire
BD5 9HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Canterbury Children's Centre was designated an Early Excellent Centre by the DfEE in February 2001. The adapted and refurbished building receives funding to enhance and develop the range of services they offer. It is a combined centre offering a range of groups for parents and extended care for young children aged 0 to 5 years. It operates from four main rooms, along with an art studio, music and movement room, parents room/training facilities and two sensory rooms. Fully enclosed outdoor areas are available off each area. There is also a crèche, which serve parents who attend courses run by the centre or Sure Start.

The provision is located on the outskirts of Bradford 5, and serves both the local community and a wider geographical area. A small car park is available at the front.

The "Simba" unit provided cares for profoundly disabled children. The setting also supports children with special educational needs, and children with English as an additional language.

A maximum of 80 children may attend nursery and crèche at anyone time. There are currently 142 children on roll. Sessional care provision (educational) runs from 09:00 to 11:30 hours, and 12:30 to 15:00 hours. In addition children attend full day care facilities (extended provision) which run from 8:00 to 17:00 hours. The crèche runs from 09:30 to 11:30 hours, and then 13:00 to 15:00 hours each day.

The nursery employs 24 staff to work with the children. The majority hold relevant early years qualifications. Seven staff are presently working towards further early years qualifications and teacher training. The setting receives support from the Local Authority, and provides training for other early years settings.

How good is the Day Care?

Canterbury Children's Centre Provides good quality care overall for children.

The nursery and crèche are very warm, welcoming and attractive for both children and parents. Staff are well organised, and know the children well, in order to meet their individual needs effectively. As a result, children are settled and secure.

Effective procedures are in place to keep children safe. Their health and hygiene needs are given high regard. Children are actively encouraged to develop good hygiene practice, and develop healthy attitudes nutrition.

Excellent provision is available throughout the setting, which is broad and balanced and covers all areas of play and learning. Children are able to explore and investigate in many ways through the provision of sensory rooms, and areas designated to art and design, music and movement. All resources are made easily accessible, which encourage children to make independent choices and develop their own ideas.

Staff have good relationships with children. They particularly encourage them to develop their own interests and use these to extend their learning opportunities. As a result children are highly motivated to learn and achieve their potential. The setting is proactive and forward thinking in providing support for children with special needs.

The children's behaviour is very good, due to clear boundaries and realistic expectations set by staff. These are reinforced in a positive and consistent manner, so that children develop respect for adults and each other, and a calm atmosphere is promoted.

Partnership with parents is strong. Parents are able to be involved at high levels with decisions being made, so that community needs are met. They are kept very well informed of the provision and all aspects of nursery life, and are able to contribute to their child's learning. Most records and procedures are shared effectively with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery is very welcoming to both children and parents. The premises are very well maintained, and the environment is light and airy. Children's work is displayed throughout, and all resources are made easily accessible for children of all ages, encouraging their independence and, promoting all areas of learning effectively.
- The planning for children's individual needs is excellent. Staff ensure that they know the children well, and begin to use their own interests as part of the planning of activities. Children are then highly motivated to learn and develop their skills.
- Behaviour management is very good. Staff implement behaviour policies consistently, which are reinforced positively with lots of praise and support. Clear boundaries and realistic expectations are set, which children respond well to, so they develop respect for each other and the provision.
- High emphasis is given to meeting children's individual needs. Excellent support is given for children with special needs. The premises are well designed to accommodate a range of needs, and the "SIMBA" group works with children with severe disabilities. Staff are proactive in training and working with other professionals to provide the right care and support. Resources promote equal opportunities effectively throughout the nursery

and crèche.

An aspect of outstanding practice:

The provision of resources which enhance children's sensory experiences is outstanding. There are four rooms available to provide additional planned and spontaneous activities which encourage children to explore and be creative. Two sensory rooms are available, which are equipped with optical lights, bubble tanks, light boxes and sensory equipment. In addition the setting employs a full time artist to work in a studio with groups of children to further develop their creativity. Music and movement, dance, Jabedeo activities are offered in the well equipped studio, where children can enhance their physical development. All staff have access to wide range of heuristic play resource bags, to use in the rooms. Babies can access treasure baskets freely at their level, which extends their choice and enriches their enthusiasm for exploring.

What needs to be improved?

- procedures for sharing child protection policies with parents, and Ofsted's contact details, should parents need to make a complaint
- procedures for recording children's times of attendance, to include times of arrival and departure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since registration, Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	Make sure that the times of children's daily attendance are accurately recorded.
13	Ensure child protection policy is shared with parents.
14	Include Ofsted's contact details in the complaints procedure to be shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.